

Retention and Graduation Rates, by Gender, for Full-Time Undergraduates Arts and Sciences and Engineering

Entered Fall Term	Gender	First-time Freshman Enrolled**	Freshman-Sophomore Retention		Graduating Within Four Years	Graduating Within Five Years	Graduating Within Six Years
			n	%	%	%	%
1991	Male	542		94%	82%	87%	89%
	Female	304		95%	87%	90%	90%
	Total	846	0	94%	84%	88%	89%
1992	Male	523		92%	77%	85%	86%
	Female	333		93%	85%	88%	88%
	Total	856	0	93%	80%	86%	87%
1993	Male	580		92%	78%	83%	84%
	Female	331		92%	82%	86%	86%
	Total	911	0	92%	79%	84%	85%
1994	Male	579		92%	75%	82%	83%
	Female	373		95%	82%	87%	88%
	Total	952	0	94%	78%	84%	85%
1995	Male	542		93%	74%	81%	84%
	Female	333		94%	85%	89%	91%
	Total	875	0	93%	78%	84%	87%
1996	Male	610	589	97%	79%	86%	87%
	Female	408	396	97%	84%	88%	89%
	Total	1018	985	97%	81%	87%	88%
1997	Male	532	504	95%	77%	84%	86%
	Female	412	393	95%	82%	89%	89%
	Total	944	897	95%	79%	86%	87%
1998	Male	565	537	95%	80%	88%	89%
	Female	417	400	96%	89%	93%	93%
	Total	982	937	95%	84%	90%	91%
1999	Male	612	585	96%	79%	88%	90%
	Female	400	383	96%	85%	90%	90%
	Total	1012	968	96%	81%	89%	90%
2000	Male	580	551	95%	79%	90%	92%
	Female	418	408	98%	88%	93%	94%
	Total	998	959	96%	83%	91%	93%
2001***	Male	609	570	94%	81%	90%	91%
	Female	406	386	95%	87%	92%	92%
	Total	1015	956	94%	84%	91%	91%
2002	Male	624	585	94%	77%	87%	89%
	Female	503	490	97%	86%	91%	92%
	Total	1127	1075	95%	81%	89%	91%
2003	Male	583	554	95%	79%	88%	90%
	Female	465	449	97%	87%	91%	92%
	Total	1048	1003	96%	83%	90%	91%
2004	Male	559	532	95%	82%	89%	0%
	Female	491	471	96%	87%	92%	0%
	Total	1050	1003	96%	84%	90%	0%
2005	Male	603	580	96%	81%	0%	0%
	Female	551	537	97%	88%	0%	0%
	Total	1154	1117	97%	84%	0%	0%
2006	Male	615	601	98%	0%	0%	0%
	Female	592	573	97%	0%	0%	0%
	Total	1207	1174	97%	0%	0%	0%
2007	Male	624	597	96%	0%	0%	0%
	Female	582	567	97%	0%	0%	0%
	Total	1206	1164	97%	0%	0%	0%
2008	Male	662					
	Female	574					
	Total	1236					

** Enrollment numbers are for freshman admitted directly from high school.

***Beginning with 2001 cohort, the students who entered in the cohort for ASEN, but graduated with a Bachelor's degree from any division of Johns Hopkins University, are included in these statistics.